



Tasmanian 100% Literacy Alliance



Improving literacy in Tasmanian primary schools

Media Release: 28 February 2023

The Tasmanian 100% Literacy Alliance welcomes the announcement by Premier Jeremy Rockliff as a gamechanger. The Premier's announcement outlines a very clear, explicit and systematic path forward to achieving a Literate Tasmania.

An evidenced-based whole of system, whole of school approach to structured literacy instruction for reading, writing and spelling will improve literacy outcomes for all, reduce inequity, improve productivity and enhance well-being. We congratulate Premier Rockliff on his strong and irrefutable position.

As the Premier alluded to, successful implementation will require scale and consistency. It must support all our primary school educators through evidence-based training, upskilling, and coaching.

The Alliance also urges the University of Tasmania to swiftly redesign its Initial Teacher Education degree for primary school to ensure that its pre-service teachers acquire the knowledge and the skills of practice to embed structured literacy into the classroom as soon as they graduate.

The evidence also shows that whole-class, explicit and systematic structured literacy teaching practices reduces teacher workload. This is because once implemented with sufficient fidelity, it reduces the need for 'differentiation' - which means teaching differently for different students. It has also been shown to improve student behaviour. This is great news for everyone.

Yesterday's announcement brightens the horizon for our current young students, future generations and for our fellow Tasmanians who are our teachers.

The Alliance also welcomes the release of the Premier's Literacy Advisory Panel Final Consultation Paper. We will provide a detailed response through the submission process in due course.

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<https://www.tasmanianliteracyalliance.org/>

